



# Colonel Walker School

## School Digital Citizenship Plan 2025-26

### Relevant contextual information about Colonel Walker School:

- K-6 community setting
- Focus on improved literacy and numeracy achievement as we work to cultivate “Learning Excellence”
- Ongoing focus on supporting student well-being to improve students’ sense of belonging
- All teachers use “Google Classroom” to maintain an online digital presence and share information with families pertaining to learning
- All teachers send home bi-weekly School Messenger updates to families
- Administration sends home a bi-weekly message to families on Fridays via School Messenger

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Google classrooms were set up and updated with variable frequency during the 2024-25 school year
- Many students still rely on a common classroom password following reset (e.g. “cat”) and do not yet create unique individual passwords
- Last year, some Division 1 students did not practice logging into computers until the second half of the year

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1	Safe: “I know how to protect my personal information online.”	Short term goal 1	All students in grades 1-6 will log in to the CBE network (and google classroom) at school using their user names and a password.	<a href="https://insite.cbe.ab.ca/teaching/learning/resources/CBE-Digital-Citizenship-Competencies.pdf">https://insite.cbe.ab.ca/teaching/learning/resources/CBE-Digital-Citizenship-Competencies.pdf</a>	Teachers are aware of where devices are, how to book them and processes for supporting safe use of devices.	All students will log into computers to access Google Classroom.	Ongoing opportunities to log in and access safely stored passwords.	Ongoing opportunities to log in and access safely stored passwords.
		Short term goal 2	Teachers will work with					

			students to explore unique, safe, and age-appropriate passwords.	<a href="https://insite.cbe.ab.ca/teaching/learning/resources/Password-Best-Practices-Young-Learners-Flatsheet.pdf">https://insite.cbe.ab.ca/teaching/learning/resources/Password-Best-Practices-Young-Learners-Flatsheet.pdf</a>	Teachers introduce devices and support log in using unique passwords.	Students are supported to log in using passwords and store their passwords safely.	Students will be supported to log in use passwords and store them safely	Students will be supported to log in using passwords and store their passwords safely
		Short term goal 3	Teachers will support students to reset unique passwords and will communicate this information with families.	School Messenger  Conferences	All students supported to re-set passwords.	Teachers update families during bi-weekly Messenger updates and share reminders about digital safety.	Students log into Google classrooms with their families during March conferences.	Teachers share successes and review steps for next year.
Long term goal #2	Involved: "I leverage digital tools to learn, express my creativity and collaborate with others."	Short term goal 1	Teachers set up Google classrooms.	<a href="https://insite.cbe.ab.ca/quicklinks-apps/google/g-suite-education/Pages/default.aspx">https://insite.cbe.ab.ca/quicklinks-apps/google/g-suite-education/Pages/default.aspx</a>	Google classrooms set up for all homerooms and administrators added.	Update every 1-2 weeks.	Update every 1-2 weeks.	Close Google Classrooms.
		Short term goal 2	Teachers communicate with families about how to log in to Google Classroom with their child at home.	Bi-weekly School Messenger updates.  Learning conferences (November and March)	Parents know they can log into Google Classroom at home alongside students.	Google classroom details shared at Meet the teacher in September.	Review log in to Google classroom at March conferences.	Ongoing communication about information uploaded to Google Classroom via bi-weekly messages from teachers to families.
		Short term goal 3	Teachers update Google Classroom	<a href="https://insite.cbe.ab.ca/quicklinks-apps/google/g-">https://insite.cbe.ab.ca/quicklinks-apps/google/g-</a>	Administration review of Google classrooms and	Ongoing updates to families about new content.	Ongoing updates to families about new content.	Ongoing updates to families about new content.

			regularly (at least once per month) and use ongoing communication to encourage parents to log on to keep connected to classroom learning at home.	<a href="#">suite-education/Pages/default.aspx</a>	Bridges/Intervention teachers added to access content.			
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**Next Steps & Focuses for the Coming School Year**

- Ongoing use of CBE approved digital platforms and tools (including Read and Write Gold) to support engagement in learning for all students
- Unique passwords for each student rather than common passwords for all students in a classroom
- Ongoing consideration of supporting students and families to consider screen time and its effects on sleep, regulation and capacity to attend at school

