

# Colonel Walker School

## School Digital Citizenship Plan 2024-2025

Relevant contextual information about Colonel Walker School:

- K-6 community setting
- Focus on improved learning in literacy and numeracy in terms of “Learning Excellence” in 2024-25
- Ongoing focus on supportive positive self regulation with a specific focus on the well-being of the broader school community in order to improve student belonging in 2024-25
- All teachers use “Google Classroom” to maintain an online digital presence and share information with families pertaining to learning
- All teachers send home bi-weekly School Messenger updates to families
- Administration sends home a bi-weekly message to families on Fridays via School Messenger

Relevant evidence and data that informs your Digital Citizenship Plan:

- Google classrooms were set up and updated with variable frequency during the 2023-24 school lyear
- Many students still rely on a common classroom password following reset (e.g. “cat”) and do not yet create unique individual passwords
- Last year, some Division 1 students did not practice logging into computers until the second half of the year

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1	Safe: “I know how to protect my personal information online.”	Short term goal 1	All students in grades 1-6 will log in to the CBE network (and google classroom) at school using their user names and a common reset password.	<a href="https://insite.cbe.ab.ca/teaching/learning/resources/CBE-Digital-Citizenship-Competencies.pdf">https://insite.cbe.ab.ca/teaching/learning/resources/CBE-Digital-Citizenship-Competencies.pdf</a>	Teacher survey (via Google Forms).	Survey completed Nov. 1		
		Short term goal 2	Teachers will work with			Survey completed		

			students to explore unique, safe, and age-appropriate passwords.	<a href="https://insite.cbe.ab.ca/teaching/learningresources/Password-Best-Practices-Young-Learners-Flatsheet.pdf">https://insite.cbe.ab.ca/teaching/learningresources/Password-Best-Practices-Young-Learners-Flatsheet.pdf</a>	Teacher survey (Microsoft Forms)	Nov. 1		
		Short term goal 3	Teachers will support students to reset passwords that are unique and will communicate this information with families.	School Messenger  Conferences	Teacher survey (Microsoft Forms)	Survey completed Nov. 1		
Long term goal #2	Involved: "I leverage digital tools to learn, express my creativity and collaborate with others."	Short term goal 1	Teachers set up Google classrooms.	<a href="https://insite.cbe.ab.ca/quicklinks-apps/google/g-suite-education/Pages/default.aspx">https://insite.cbe.ab.ca/quicklinks-apps/google/g-suite-education/Pages/default.aspx</a>	Teacher survey (Via Microsoft Forms).	Survey completed Nov. 1		
		Short term goal 2	Teachers communicate with families about how to log in to Google Classroom with their child at home.	Bi-weekly School Messenger updates.  Learning conferences (November and March)	% of parents who log into Google Classroom at home.	NA		
		Short term goal 3	Teachers update Google	<a href="https://insite.cbe.ab.ca/quicklinks-">https://insite.cbe.ab.ca/quicklinks-</a>		Survey completed Nov. 1		

			Classroom regularly (at least once per month) and use ongoing communication to encourage parents to log on to keep connected to classroom learning at home.	<a href="https://apps.google/g-suite-education/Pages/default.aspx">apps/google/g-suite-education/Pages/default.aspx</a>	Teacher survey (via Microsoft Forms)			
--	--	--	---	---	--------------------------------------	--	--	--

**Next Steps & Focuses for the Coming School Year**

- Ongoing use of CBE approved digital platforms and tools (including Read and Write Gold) to support engagement in learning for all students
- Unique passwords for each student rather than common passwords for all students in a classroom
- Ongoing consideration of supporting students and families to consider screen time and its effects on sleep, regulation and capacity to attend at school