# Digital Citizenship Plan | 2026-2027

Colonel Walker School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

## Relevant contextual information about our school and School Development Plan:

- Colonel Walker School is a K-6 Regular Program school serving the community of Inglewood with approximately 185 students. The school also has one specialized program, Bridges.
- Our School Development Plan is focused on improving student achievement in literacy and numeracy through increased student engagement and explicit task design / instructional practices connected to the science of learning. Additionally, there is an ongoing focus on supporting student well-being to improve students' sense of belonging.
- At our school we have Chromebooks and iPads for students to use during class time.
- All teachers send home bi-weekly School Messenger updates to families.
- Administration team sends home bi-weekly messages to families on Fridays via School Messenger.

## Relevant evidence and data that informs our Digital Citizenship Plan:

- Teachers have noted that some students have difficulty understanding appropriate balance and boundaries when using technology, particularly following CBE "Away for the Day" guidelines for personal mobile devices and there is a need to support families to consider screen time and its effect on sleep, regulation, and capacity to attend at school.
- During conversations with students and observation of student conversations amongst peers, teachers noted there is a need at our school to focus on student safety when using technology, both during online interactions during school hours and their interactions outside of school (e.g. Discord, Snapchat, WhatsApp, etc.).
- Teachers have noted with the expansion of Artificial Intelligence (AI), there is a desire to learn more about how to utilize AI responsibly in education and the steps they can take to instruct students in the responsible use of AI technology.
- Due to events reported in local/national media, staff have indicated concerns about rights to privacy and expressed a desire to take proactive steps to prevent unauthorized recordings (e.g. during instructional time, meetings, etc.).

| Long Term Goal | Competency | Short Term Goals | Outcomes | Activities & Resources | Measures |
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| **Long term goal #1**<br>*Students will understand and utilize strategies to maintain safety in online environments for themselves and others.* | Safe | Students will demonstrate skills to cultivate safe online spaces with peers and take action when others make a space unsafe. | Students will recognize when online environments are unsafe. | - Targeted lessons on strategies and skills for recognizing potentially dangerous situations online and the steps to take when these situations arise.<br>- Ongoing conversations with students.<br>-Targeted lessons related to keeping personal information safe online and what items (photos, personal information, etc.) are appropriate and inappropriate to share digitally. | - Increase in students' ability to recognize dangerous situations online and take appropriate actions when these situations occur<br>- Students will understand what types of information and data are appropriate and inappropriate to share online. |
| | | Students will demonstrate an ability to recognize when an online environment is unsafe or has become unsafe. | Students will take steps to cultivate safe online spaces with peers and identify strategies to utilize when online environments become unsafe. | | |
| | | Students will recognize the importance of not recording others without their explicit consent. | Students will understand the importance of obtaining consent before recording others and will not record others without their explicit consent. | - Targeted lessons on the importance of obtaining consent before recording others.<br>- School wide expectation for students, staff, and families that we never record anyone without their permission. | - Increase in student understanding of the importance of obtaining consent before recording others.<br>- Track incidents of students, staff, or families being recorded without their permission. |
| **Long term goal #2**<br>*Students will be able to understand and identify appropriate times and situations to use technology.* | Balanced | Students will identify and understand when it is appropriate to use technology to further their learning, when technology may be a distraction to learning, and/or which non-digital resources are more appropriate. | Students will be able to choose appropriate methods and situations to use technology to further their learning. | - Targeted lessons on strategies and skills for choosing appropriate times to use technology to further learning.<br>- Ongoing conversations with students.<br>- Targeted lessons on the importance of limiting screen time, particularly at certain times (e.g. | - Increase in students' ability to recognize appropriate times to use technology for learning.<br>- Students will understand the importance of limiting the use of screen time, particularly at specific times of day (e.g. bedtime). |
| | | Students will develop an understanding of the consequences of using technology at inappropriate times and the possible impacts of those actions (e.g. staying up too late on phone, using school technology at inappropriate times, etc.). | Students will be able to identify and articulate the potential consequences of misusing technology. | | |

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| | | Students will develop an understanding of CBE's "Away for the Day" guidelines and follow these expectations. | Students will consistently follow CBE "Away for the Day" expectations. | before bed, during conversations with others, etc.).<br>- Clear school-wide expectation to follow "Away for the Day" guidelines. | - Track incidents of student contraventions of the CBE "Away for the Day" policy. |

## Next Steps and Focuses for the Coming School Year

- To be completed at the end of the 2026-27 school year.